

Newbarns Primary and Nursery School

REMOTE LEARNING POLICY

Name:	G Birkett
Position:	Headteacher
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Review date²:	Jan 2022

Background

In September 2020, all our classes returned to full-time education following the Covid-19 closure in March 2020. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. Remote learning will be shared with families when they are absent due to circumstances beyond our control, for example, epidemic, pandemic, extreme weather, power loss, etc.

This meets the expectations set out in the DfE guidance 'Remote Education Support' found [here](#).

The school will use the Dojo online platform for remote learning. Supplementing this platform will be Tapestry for Nursery and G Suite for Key Stage 2. These platforms will be used to relay important information regarding remote learning during absence from school. If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (e.g., laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Remote Learning Lead

The Headteacher is responsible for formulating and overseeing the school's Remote Learning Policy. The day-to-day running of remote learning will be carried out by Mark Laird (Subject Leader for Computing). Any questions about the operation of this policy or any concerns about the viability of any part of this policy should be addressed to the Headteacher, in the first instance.

Preparing for Remote Learning

The following plans and preparations will be put into place to benefit the education of our pupils.

The school will be proactive in ensuring the following is in place:

School leaders will:

- Make sure staff, parents and pupils are aware in advance of the arrangements in place for the continuity of education via remote learning.
- Ensure there is information and a link on how to download the ClassDojo and Tapestry apps.
- Ensure the videos about how to use G Suite are available for parents.
- Ensure all teachers are supplied with a laptop and iPad for use in school and at home.
- Ensure all pupils have access to technology and the internet at home (survey sent to parents). Paper copies of work and text books will be available for pupils who do not have this access or whose parents prefer this way of working.
- Remote access to the school's server will be available.

Staff will:

- Have access to a school email address at school and from home.
- Have access to G Suite and Dojo at school and from home.
- Have access to subject specific online platforms and apps (e.g. White Rose Maths, etc) at school and from home.
- Have received appropriate training.
- Ensure that their computer-based teaching resources are available outside of school.
- Ensure pupils only access online learning platforms using passwords that have been set by school. (Accounts pupils and parents set up themselves will not be accepted and will be deleted/blocked.)
- Ensure that they have access to key resources not available online at home (e.g. key textbooks etc.).

Teachers will:

- Ensure all relevant online platform logins are set up and shared with parents at the beginning of the academic year and when new pupils join. *Teachers and Senior Teaching Assistants must make themselves available during their normal working hours and should communicate with the Headteacher if this is not possible.*

Pupils will:

- Have access to learning via Dojo or Tapestry. (Older pupils will be able to access G Suite.)

Parents will:

- Be able to contact staff via Dojo, email or Tapestry.
- Have the opportunity to contact the school confidentially about device and internet access as well as any other issue they may have.

Continuity of Education in the Event of a Closure

In the event of partial or whole school closure, it is not our intention to offer daily live lessons via Zoom, Teams or G-Suite etc. We have decided this taking into account experiences from our virtual “check-ins,” webinar training and other things such as the age and abilities of many of our children, the constraints on technology in some homes, being mindful of children’s “screen-time,” trade union guidance, the health and wellbeing of staff and the unique circumstances of individuals etc.

We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

Should any of the pupils need to self-isolate when the majority of their peer group remain in school, teachers will continue to upload work weekly to G-Suite so that it is accessible to all pupils. However, pre-recorded lessons will not be uploaded and Zoom meetings will not be held. A telephone call will be made if requested by the parent.

We have formulated the following protocols in the event of a partial or whole school closure: -

- If requested by parents, as a minimum, every child will be called weekly by a member of staff (please note that this may be from a withheld number)
- As a minimum, every child will receive the offer of a weekly “virtual” “Check-in” via Teams, Zoom or G Suite
- Each child will receive work via Tapestry, Class Dojo or G Suite. Parents and children can ask for more work if required and send a message to the teacher for feedback on work too.
- There will be daily interaction with children who send messages to teachers with more detailed feedback given once children return to school.

Usually, the “check-ins” will take the format of a 10 -20-minute session (depending on the age of the children) with the teacher and 4 or 5 other children from the class. It will give the children an opportunity to share their news, and do a couple of short activities/games together and, for the older children, receive help and support with work that has been set. *(You do not need to download any software to take part in these sessions and we have ensured that everyone, who responded to our survey, who said they did not have access to a tablet/laptop or PC, now has one.)*

Safeguarding is, as always, a priority, so please read the following information for parents carefully:

- An appropriate adult, such as a parent or carer, will need to briefly 'drop off' your child at the start of the video call, just like they would at school. They can then happily retreat 'off screen' and just be on hand if needed.
- An appropriate adult will need to remain nearby for the duration of the call (but you can be getting on with other things).
- Your child will need to take part in a suitable communal environment e.g. not their bedroom.
- Your child will need to be suitably dressed. School uniform is not necessary at all, but they should be fully dressed in clothing that covers the top and bottom half of the body.
- Please make sure that all other members of your household know that the call is taking place and act appropriately/use suitable language.
- Please ensure the nickname given to the device your child is calling from is appropriate.
- An appropriate adult will need to sign off the call at the end of the session.

If you are happy to adhere to this guidance, and would like your child to take part in the call, you will be asked to reply to the email sent to you and an invitation will be issued.

Remote Learning Practice and Recommendations

Dojo alongside Tapestry, Zoom and Google Classroom will be the online platforms for all remote learning interactions. Teachers and/or Senior Teaching Assistants will host videos and audio calls with their classes.

In addition to the planning sent from the teachers, the children can access other learning/activities from the links below.

SUBJECT	WEB LINK	DETAIL
Curriculum subjects	https://www.bbc.co.uk/bitesize https://www.thenational.academy/	BBC Bitesize and the National Oak Academy contain a range of different subjects.

BBC Bitesize

[Bitesize Daily](#) has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](#). In their 'classroom' each lesson is an hour-long. They are delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There is no login or password, and you can access the lessons on any device - pupils only need materials they can find at home.

Other resources

We may use recorded videos to provide weekly information, instructional videos and assemblies. **The following websites can be accessed at home as well –**

REMOTE LEARNING RESOURCES

ENGLISH

- [Audible Stories](#) All children's audiobooks are available for free while schools are closed. (EYFS to KS2)
- [Authorfy](#) Access to masterclasses on texts from a range of authors, including videos from the authors and activities linked to novels. (EYFS to KS2)
- [BookTrust](#) A site with recommended booklists, categorised by age range and topic, including fiction and non-fiction. Family activities are included in the 'Home Time' section. (EYFS to KS2)
- [Classroom Secret](#) Downloadable resource packs which cover a range of subjects, including reading and writing. (EYFS to KS2)

- [Love Reading 4 Kids](#) A site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction. (EYFS to KS2)
- [Love Reading 4 Schools](#) A site with recommended booklists, categorised by age range and topic, covering fiction and non-fiction. (EYFS to KS2)
- [National Literacy Trust](#) A range of family activities to support literacy. (EYFS to KS2)
- [Purple Mash](#) Free during the school closure period. Each week, a selection of daily activities is produced on different subjects, including comprehension and grammar. (EYFS to KS2)
- [Rising Stars](#) Books and reading resources available online. (EYFS to KS2)
- [Storytime with Nick](#) Films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer available Monday, Wednesday and Friday at 2pm. (EYFS & KS1)
- [The Children's Story Archive](#). An archive of spoken poetry recordings. Children can listen to poems read out loud. (EYFS to KS2)
- [The Reading Agency](#) The Summer Reading Challenge takes place during the summer holidays. This year, our challenge features extra special characters designed by the award-winning author and illustrator Laura Ellen Anderson. (EYFS to KS2)
- [English Mastery](#) Downloadable resource books providing 8 weeks of activities. (KS1 & KS2)
- [JMB Education](#) 3 months free access available to game-based resources covering reading, writing and grammar. (KS1&KS2)
- [Literacy Counts](#) free home learning packs for parents covering reading and writing. A school offer is also available. (EYFS to KS2)
- [Literacy Shed](#) Downloadable resource packs with tasks based on video clips on YouTube. (KS1 & KS2)
- [Pobble 365](#) A new image is published each day as a basis for creative writing. Story starters, questions and drawing ideas are provided. (KS1 & KS2)
- [The Day Newsletter](#) A daily newsletter for parents and carers at home with children, helping to enrich learning with real-world knowledge and skills. (KS1 & KS2)
- [Century Tech for Schools](#) Courses and micro-lessons covering a range of topics. Sections for schools, parents and carers and pupils. (KS2)

MATHS

- [Bloomsbury Early Years](#) Activity ideas for children aged 0 to 5.
- [Mathematics Mastery](#) Downloadable guidance and resource packs for parents and pupils. (EYFS to KS2)
- [Maths with Parents](#) videos and activities for home-based learning, with resources for both parents and teachers. (EYFS to KS2)
- [Nrich](#) A range of activities and articles aimed at students, parents and guardians, and teachers, categorised into age groups. (EYFS to KS2)
- [Number Blocks](#) Videos for numeracy development, with fun activities that can be applied to everyday life and play. (EYFS &KS1)
- [Top Marks](#) A range of interactive maths games categorised by age group, suitable for parents and students to work through. EYFS to KS2)
- [White Rose Maths](#) Presentations and downloadable workbooks which are easy to use for parents. New material is being released each week. (EYFS to KS2)
- [Big Maths](#) Maths resources to support teachers and parents with interactive challenges and games aimed at making maths fun. (KS1 & KS2)
- [Effective Maths](#) Teacher professional development resources as well as some quizzes for children to complete at home. (KS1 & KS2)
- [My Maths](#) Animated lessons with accompanying homework. (KS1 & KS2)
- [NCETM](#) video lessons for primary age children. (KS1 & KS2)
- [Oxford Owl](#) Activities and support for learning at home. (KS1 & KS2)
- [Pearson The Maths Factor](#) Games and daily sessions for parents and students to work through at home.(KS1 &KS2)
- [Century Tech](#) Courses and micro-lessons covering a range of topics. Sections for schools, parents and carers and pupils. (KS1 & KS2)
- [Click View](#) Videos for students, with accompanying resources including teacher packs and activities. (KS1 & KS2)

- [Maths Genie](#) Past papers and mark schemes for a range of key stages. (KS2)

PHONICS

- [Bug Club Phonics](#) Following the Letters and Sounds programme, Bug Club Phonics has e-books, teaching material and practice games. (EYFS to KS2)
- [Floppy's Phonics](#) :online subscription enables schools to give pupils access to materials to practise GPCs at home. Activities and advice for parents and selected e-books available. (EYFS to KS2)
- [Jolly Phonics](#) Teaching videos covering key skills needed for reading and writing. Access to guidance and a bank of activity sheets covering phonics, grammar, spelling and punctuation. (EYFS to KS2)
- [Letter and Sounds](#) Filmed phonics lessons that follow phases 2 to 5 of the Letters and Sounds programme for reception, year 1 and learning to blend. Parent guidance videos. (EYFS to KS2)
- [Phonics International](#) home learning resources include 'Alphabetic Code and Phonics Skills' and materials for reading, spelling and handwriting. The free series of 8 e-books include 200+ cumulative, decodable sentences and texts. (EYFS to KS2)
- [Read Right Inc.](#) phonics, word reading and spelling video lessons on YouTube. Phonics e-books, activities and advice from Oxford Owl. (EYFS to KS2)
- [Sound Discovery Phonics](#) advice, activities, videos, lesson plans and sample pages for reading, spelling and handwriting. Access to Rapid Phonics e-books and resources. (EYFS to KS2)
- [Sounds-write](#) online courses and videos for parents, IWB resources, activity workbooks and games.(EYFS to KS2)

SCIENCE

- <https://www.bbc.co.uk/bitesize/search?q=science> Interactive resources covering the primary science curriculum. Suitable for pupil/parent use. (KS1 & KS2)
- <https://www.stem.org.uk/primary-science> An online resource bank listing quality-assured resources on external websites. The site features a live chat function offering support from subject experts. Main resource bank suitable for teacher use. New 'home learning support for families' section suitable for parent use. (KS1 & KS2)
- <https://www.tigtagjunior.com/> (KS1) <https://www.tigtagworld.co.uk/> (KS2) (Some free units/free trial) Video-based resource with lesson plans matched to the national curriculum for science. Lesson plans include videos, lesson ideas and interactive games and quizzes. Designed for teacher use, but suitable for parent use.
- <https://www.rigb.org/families/experimental> A series of short films showing fun, easy and cheap to do science experiments at home.
- <https://www.woodlandtrust.org.uk/blog/2020/03/kids-nature-activities-self-isolation/> A collection of simple, nature-based activities you can enjoy at home or in the garden.
- <https://www.science-sparks.com/> A collection of ideas for 'kitchen sink science'.
- <https://www.whizzpopbang.com/free-resources/> Free science activity ideas (mainly for Years 5 and 6)
- <https://explorify.wellcome.ac.uk/blog/explorify-during-school-closures> A great free resource of engaging, creative science activities designed to spark curiosity, discussion and debate.
- <https://www.sciencefix.co.uk/> The 'Practicals' section of this website has plenty of ideas for things to make and do.

PHYSICAL EDUCATION

- [Boogie Beebies](#) videos that get younger children up and dancing with CBeebies presenters. (EYFS)
- [Disney 10 minute Shakeups](#) 10-minute activities based on Disney films that count towards a child's 60 active minutes per day. (EYFS to KS2)
- [Lawn Tennis Association](#) Videos, activity cards and resources giving children the chance to explore key character qualities demonstrated by tennis players.(SK1 & KS2)
- [Super Movers](#) videos which help children move while they learn. They support curriculum subjects, including maths and English. (KS1 & KS2)
- [#ThisIsPE](#) videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. (KS1 & KS2)
- [UK Active](#) resources and videos produced to help pupils perform 60 minutes of daily recommended activity. (KS2)
- [JumpStartJonny](#) Fun workouts and chill-out videos are loved by over 250,000 Jumpsters in schools and homes worldwide! Get jumping today! (KS1 & KS2)
- [Yokids Yoga](#) Zoom videos empowering children with tools for life. Yoga and Mindfulness for Children. Happy, Healthy body & mind. (EYFS to KS2)
- [PE with Joe](#) A free workout with videos aimed at kids and families live on Joe's YouTube channel. (KS1 & KS2)
- [Onside Sports Coaching](#) Onside Sports has set up a YouTube channel providing high quality PE and Sports Coaching to primary schools across Cumbria. (KS2)
- [Barrow AFC Community Sports](#) In their aim to support the local community, the club have provided remote video PE lessons on their social media platforms. (KS2)
- [Boing Kids](#) Active games and videos which can be adapted and provide fun for all the family at home. They are a great way to stay active at home, have fun as a family and develop physical literacy at the same time. (EYFS to KS2)
- [Elliot Newby](#) Semi-professional footballer and football coach - Elliot - has put together a range of PE lesson videos which can be completed at home and at school - exclusively for Newbarns! They can be found on the school's social media platforms. (KS1 & KS2)

RELIGIOUS EDUCATION

Animated BBC films to teach 3-7 year olds about different religions:

<https://www.bbc.co.uk/teach/class-clips-video/religions-of-the-world/zfxwpg8>

My Life, My Religion

Short BBC films for 7-11 year olds featuring children from 5 of the world's major religions:

<https://www.bbc.co.uk/programmes/b05pc1c9/clips>

Charlie and Blue

Charlie and Blue films visiting places of worship, celebrating some festivals and much more 7 films suitable for 5-7 year olds.

www.truetube.co.uk/list?content%20types=films&keystages=key%20stage%201&page=1&

BBC Bitesize

7-11 year olds can find out about different religions and non-religious worldviews through BBC

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

MENTAL WELLBEING

This list of mental wellbeing resources has been collected and assured with support from the Anna Freud National Centre for Children and Families.

It is designed to provide guidance on how to support the wellbeing of children and young people being educated remotely.

- [Children's Society](#) Information and support on different aspects of mental health and wellbeing.
- [Rise Above](#) Videos with tips on gaining confidence, dealing with anxiety and coping strategies from other young people.

Below are other sites you may find useful to support wellbeing and mental health gathered from the Children in Need, shine a light on children's mental health page.

Young Minds

Ideas and suggestions to engage young people.

<https://youngminds.org.uk/blog/looking-after-your-mental-health-while-self-isolating/>

Practical tips to support young people deal with the challenges they are facing.

<https://youngminds.org.uk/find-help/for-parents/supporting-your-child-during-the-coronavirus-pandemic/#supporting-your-child-if-they're-feeling-worried>

Anna Freud

Podcasts and support information booklets.

<https://www.annafreud.org/coronavirus-support/>

Mind

Tips and suggestions to support mental health.

<https://www.mind.org.uk/information-support/coronavirus/coronavirus-and-your-wellbeing/>

National support for wellbeing and mental health

NHS

Suggestions of ways we can support children and young people to give them the best chance to stay mentally healthy.

<https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

NSPCC

Tips and coping strategies.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/mental-health-parenting/>

Providing feedback

Teachers must monitor the progress of all children in their class whilst teaching remotely. Children not accessing or completing work will be contacted by school. Teachers will:

- Provide feedback **on pupils' work** by adding comments via Dojo, Tapestry or G Suite for motivational purposes and general improvement.
- Teachers will provide information on any children not engaging in lessons, adding work to the relevant online platform, or engaging with online apps.

Engagement

Parents are expected to ensure pupils complete school work. School will contact parents regularly and in cases of difficulty accessing the online classroom teachers will call parents to look at solutions. Teachers keep records of pupil engagement. Where parents do not engage, we will do our best to try to re-engage as much as possible. **We expect that remote education (including remote teaching and independent work) will take KS1 3 hours and KS2 3-4 hours each day.**

STAs will contact pupils with EHCPs who require one-to-one help via Zoom and regular telephone calls should this be requested by the parents.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Pupils are reminded that the school Behaviour Policy remains in place during distance learning. Staff abide by the Code of Conduct. Staff monitor and report any safeguarding concerns. School will continue to evaluate its remote learning offer and will adjust and amend based on pupil, parent and staff feedback as necessary.

Data protection

When accessing personal data, all staff members will: only use their official school email account and connect to the school network securely. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the Leadership Team and Computing Leader as and when updates to remote learning are provided by the government.

Links with other policies

This policy is linked to our:

- Behaviour for Learning policy
- Safeguarding and Child protection policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- Online safety policy